

ON-LINE PLACEMENT TEST

Guidelines for taking the test:

- Do not use reference books and/or dictionaries
- Allow yourself 30 minutes max. for the test
- E-mail the test back to us at least 1 week before the date scheduled for the beginning of the course

Last Name: _____ Name: _____

Date: M _____ D _____ Y _____ Email: _____



SECTION A (BASIC / INTERMEDIATE)

a. Give the interrogative using: what – where – when – who – how – why - etc:

Eg. You're eating a sandwich – ***What are you eating?***

1. She's going home by bus. _____
2. He lives in Paris. _____
3. You're learning English. _____
4. They study at night. _____
5. We bought a car. _____

b. Give the past tense:

Eg. I'm tired – ***I was tired***

1. I do my homework. _____
2. We don't know what to do. _____
3. They are taking a French course. _____
4. She studies in Ottawa. _____
5. Do you know how to get there? _____

c. Re-write in 3rd person singular:

Eg. We don't remember – ***She doesn't remember***

1. How do you know? _____
2. They need to practice their English. _____
3. I want to talk to my friend. _____
4. I smoke. _____
5. Do they speak Greek? _____



d. Give the negative:

Eg. I know what you mean – *I don't know what you mean*

1. Stay with us! _____
2. She knew the answer. _____
3. I'll call if I have time. _____
4. I forgot what you said. _____
5. I talked to her because I knew her. _____



SECTION B (INTERMEDIATE+ / ADVANCED)

e. Use either the present perfect or the present perfect progressive of the given verbs:

Eg. The children are at the park - They (play) *have been playing* ball for the last two hours

1. Jim (play) _____ soccer only a couple of times, so he's not very good at it.
2. Janice (sleep) _____ for almost eleven hours. Don't you think we should wake her up?
3. We (fly, not) _____ on a plane since last year when I was on a plane that had a fire in one of its engines.
4. I started trying to reach Mr. Wah three days ago. Since then, I (fax) _____ him twice and I (phone) _____ him four times.
5. Is Celine here yet? Yes. She (arrive, just) _____

f. Choose the correct completion:

Eg. Mary can **B** to the meeting. - (A to come - B come - C comes - D has come)

1. I don't appreciate _____ when I'm speaking.
(A interrupting - B to be interrupted - C being interrupted - D interrupted)
2. The children should _____ "Thank you" when you gave them their gifts.
(A has said - B to have said - C have said - D to say)
3. We had better _____ an umbrella when we go out. It looks like it's going to rain.
(A to take - B take - C can take - D taking)
4. Does Dr. Johnson mind _____ at home if his patients need his help?
(A to call - B to be called - C calling - D being called)
5. Mr. Miller gave no indication of _____ his mind.
(A changing - B to have been changed - C to be changed - D being changed)



g. Use any appropriate tense for the verb in parentheses:

Eg. May I borrow some money? My check (be) **was** supposed to arrive yesterday, but I still haven't received it

1.- Hello. May I speak to Sue?

- She (be, not) _____ in right now. May I take a message?

2. - I was in your hometown last month. It looked like a nice town. I (be, never) _____ there before

3.- Alex, (you know) _____ where Mr. Whadi is? I (look) _____ for him for the past hour.

4. - There is something I have to tell you.

- Go ahead, I (listen) _____

5. - Hi, Ann. (you, meet) _____ my friend Gloria?



SECTION C (READING / COMPREHENSION / REDACTION)

h. 1. Please read:

TORONTO – It was the reporters who noticed first. Unable to call their editors from church while covering the weddings of the rich and famous, they asked the priest why their cell phones never worked in the building. The reply was quick: French counterintelligence.

French-made cell phone jammers the size of paperbacks have been tucked unobtrusively among paintings of the Madonna and statues of the saints in churches around the world.

Canada has considered allowing cell-phone blocking. But Industry Canada, which regulates the country's telecommunications, decided against it, saying the devices could infringe on personal freedom and affect public safety by crippling communication with law enforcement and security agencies.

2. Summarize above text. Use your own words and avoid copy/pasting.

Section A ____ / 20 _____ % Section B ____ / 15 _____ %

Totals ____ / 35 = _____ %

A = 90 - 100% B = 75 - 89% C = <75%

